

# *E3 for EL:*

## *Effective, Engaging, and Equitable Remote Learning for English Learners*

*WS# 174629*

*Karina E. Chapa, M.Ed.*

*ESC1 Language Proficiency, Biliteracy, and Cultural Diversity*

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# *Professional Learning Essential Agreements*

- *Be respectful of others*
- *Be an active participant*
- *Take care of your needs*
- *Use electronic devices as learning tools*
- *Paper, pencil, markers...*



## Content Objective

Today we will explore different digital tools to enhance online learning for ELs in remote/hybrid learning environments.

## Language Objective

Today we will share with our peers both orally and in writing the benefits and challenges of remote/hybrid learning for English Learners.

# Let's Chat!

*What do you miss  
the most about face  
to face instruction?*



*What are you enjoying  
the most about  
remote/hybrid learning?*



## Content Objective

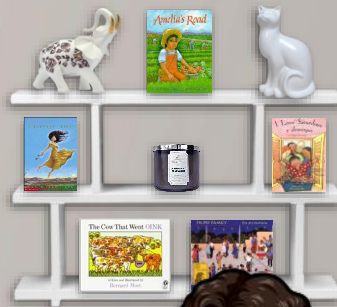
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## Language Objective

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BEING  
BILINGUAL  
IS A  
SUPER  
POWER

for the ELs of tomorrow



SER  
BILINGÜE  
ES UN  
SUPER  
PODER

Sharing Love - for the ELs of tomorrow





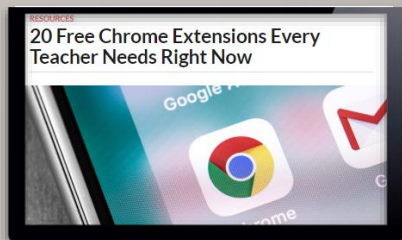
NG  
NGUAL

ER  
VER

Lee - for the LOVE of Spanish



SER  
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# Choose Your Favorite and Share!

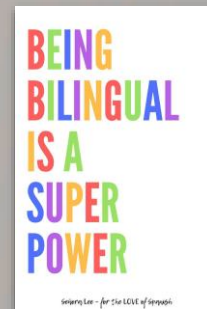
1. Go to your *breakout room*
2. Explore your assigned *resource*
3. Choose *one tool* that you like
4. Be ready to *share!*





## Choose Your Favorite and Share!

1. Go to your *breakout room*
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4. Be ready to *share*!





# *First Things First*

- ✓ *1. Set Up Your Workspace*
- 2. Create a Virtual Classroom*
- 3. Have fun creating your lessons!*



# 1. Set Up Your Workspace

Browser with all needed tabs open: Google Forms, Kahoot, Padlet, Virtual Timer, Websites, Wheel of Names, etc.

Camera at a High Angle

Power Point Full Screen on Laptop

Power Point Presenter's View

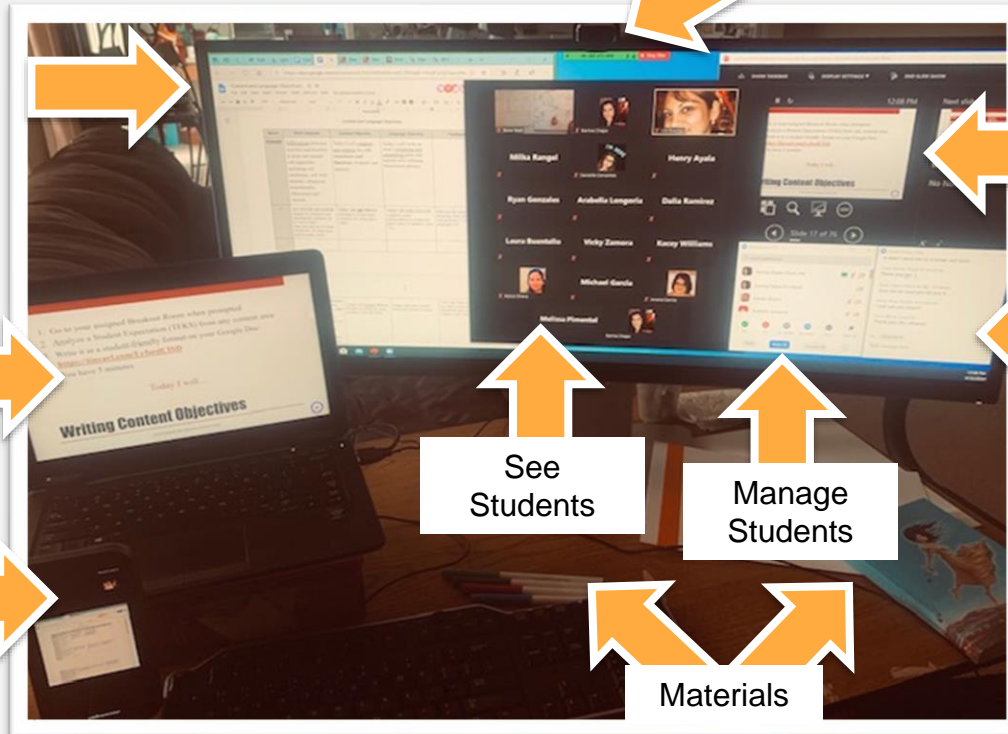
Zoom Chat

Cell Phone Connected as a Student

See Students

Manage Students

Materials



# *First Things First*

- 1. Set Up Your Workspace*
- ✓ 2. Create a Virtual Classroom*
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## 2. Create a Virtual Classroom

TEXAS ASSOCIATION OF BILINGUAL EDUCATION

### MORE USEFUL DIGITAL RESOURCES

 [VIDEOLINK](#)  
Watch, crop and share YouTube videos safely without comments, ads or other distractions. Simply, put the URL of the YouTube video in the above text field, and enjoy watching and sharing a pure view of YouTube videos.

[REMOVE BACKGROUND](#)  
Remove backgrounds from pictures automatically! You can also add wonderful backgrounds or add effects to any picture!



 [VIRTUAL CLASSROOM SIGNS](#)  
Create a unique sign to hang in your virtual classroom, library, or office. Choose from a variety of websites to choose the sign that fits your style!

1

[DIGITAL NOTEBOOKS](#)  
These digital composition notebooks include white digital paper with no lines, grid and ruled. You can choose between landscape or portrait mode. It comes with 3 predesign covers, but you can create your custom cover by editing the master.



 [BITMOJI CLASSROOMS](#)  
Teachers around the world have been sharing their Bitmoji Classroom templates! All you need to access them is a Google account!

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Flipgrid is a simple, free, and accessible video discussion experience for PreK to PhD educators, learners and families. Create a Topic and engage your community...together!



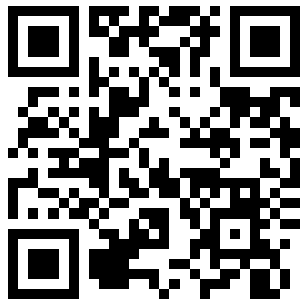
WHAT ARE YOU WAITING FOR? START PLAYING/LEARNING TODAY!

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[www.tea.texas.gov](http://www.tea.texas.gov)



# Bitmoji Classrooms

<https://bit.do/bitclass>



1. Create your *bitmoji*
2. *Explore* the classrooms
3. *Create* your own!

## 2. Create a Virtual Classroom

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# *Remove Backgrounds*

**<https://www.remove.bg/>**



## 2. Create a Virtual Classroom

3

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*Safe YouTube = Video.Link*

<https://video.link/>



# *First Things First*

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- ✓ 3. Have fun creating your lessons!*



# Exit Tickets

I used to think...  
But now I know...



*¡Mil gracias!*

*See you Thursday at 4PM!*



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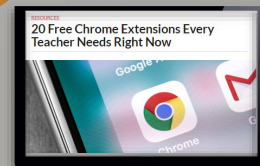
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What do you remember from last week's session?

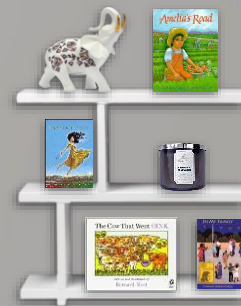
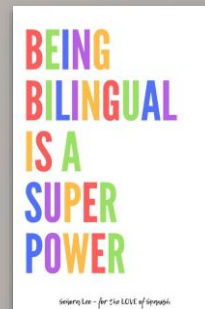






## First Things First

1. Set Up Your Workspace
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# Remember these tools?

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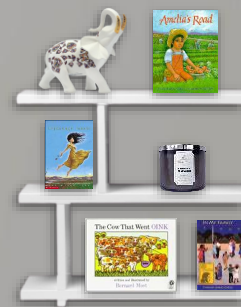
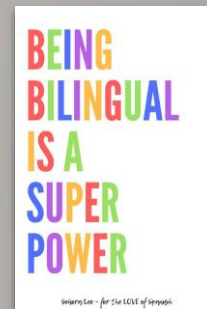
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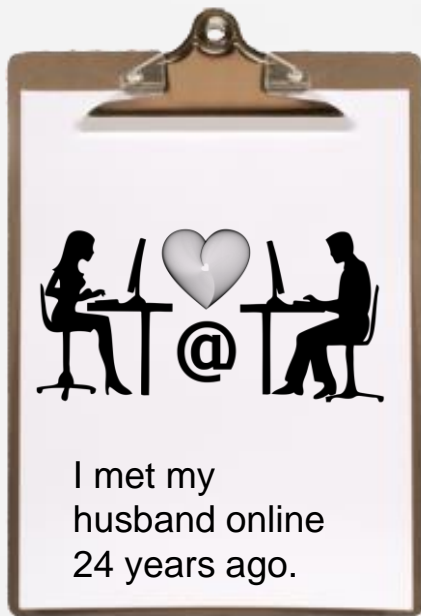


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# 2 Truths and 1 Lie! Find the Fib!



By Mrs. Chapa





# Your Turn!

1. Go to: <http://bit.do/2Truths1Lie>
2. Choose a new slide
3. Type your name & personalize it!
4. Be ready to share with a partner in breakout rooms.

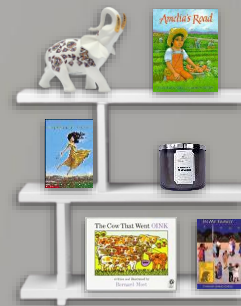
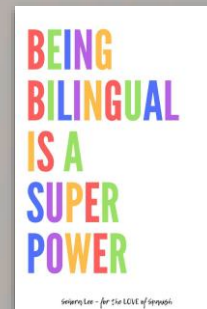






## Your Turn!

1. Go to: <http://bit.do/2Truths1Lie>
2. Choose a new *slide*
3. Type your *name* & *personalize* it!
4. Be ready to *share* with a partner in *breakout* rooms.




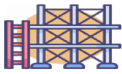




# Thinking Time!

Show me thumbs-up when you can complete one of these sentences:

- Teaching remotely is so difficult because...
- One challenge I face when teaching remotely is...
- One challenge I have faced when teaching remotely is... What I have done to overcome this challenge is...

# Remember to Differentiate!



 Domain	 Scaffold	 Synchronous	 Asynchronous	 Online Tools	 Tutorial Videos
Listening A, AH	Realia	<a href="#">Show realia during a virtual meeting or lecture. Virtual realia allows students to interact with 3D or virtual reality representation of realia.</a>	Student scavenger hunt or show and tell activities are great ways to include realia and practice speaking and listening. Students can take a picture and record a video. Students listen and respond to one another's video.	<a href="#">Google Meet</a> <a href="#">Zoom</a> <a href="#">Discovery Education</a> <a href="#">Virtual Field Trips</a> <a href="#">Flipgrid</a> <a href="#">Seesaw</a>	<a href="#">Google Meet</a> <a href="#">Zoom</a> <a href="#">Discovery Education</a> <a href="#">Flipgrid</a> <a href="#">Seesaw</a> <a href="#">Google Slides</a> <a href="#">Nearpod</a> <a href="#">Jamboard</a> <a href="#">Google Earth</a> <a href="#">Mentimeter</a> <a href="#">Ed Puzzle</a> <a href="#">BrainPop</a> <a href="#">ESL Video</a> <a href="#">Adobe Spark</a>
	Images	Share a screen/presentation or hold up photos during a virtual meeting.	<a href="#">Students view a self-paced slideshow or picture dictionary.</a> Students can use the slideshow or picture dictionary to complete activities or project on a topic.	<a href="#">Google slides</a> <a href="#">Nearpod</a> <a href="#">Book Creator</a> <a href="#">Jamboard</a> <a href="#">Google Earth</a> <a href="#">Mentimeter</a>	
	Videos & Films	Share specific segments during a virtual meeting.	Assign students to independently view the video.	<a href="#">Ed Puzzle</a> <a href="#">ESL Video</a> <a href="#">Discovery Education</a> <a href="#">Brain Pop</a> <a href="#">Brain Pop ELL</a> <a href="#">Adobe Spark</a>	

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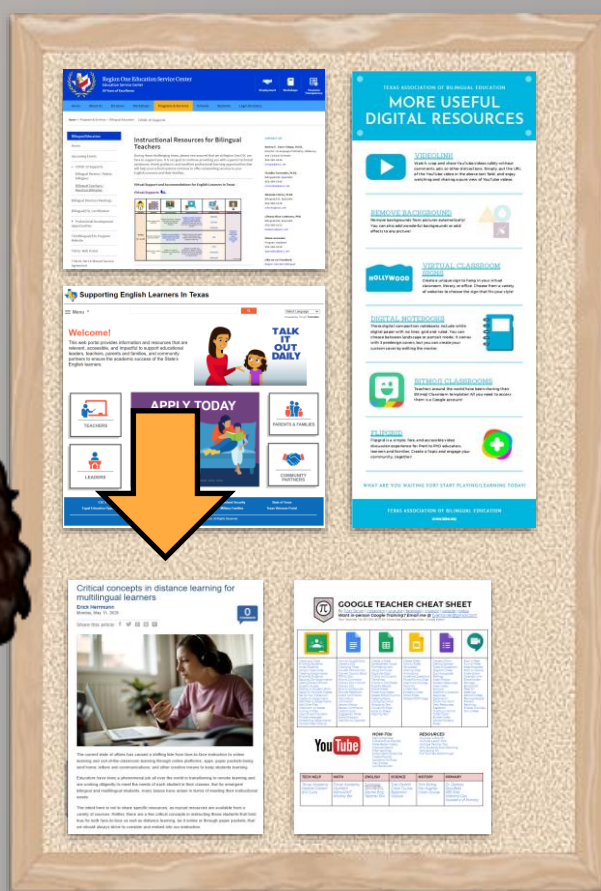
NG  
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# Jigsaw and Padlet Time!

## Critical concepts in distance learning for multilingual learners

Erick Herrmann

Monday, May 11, 2020



Share this article



The current state of affairs has caused a shifting tide from face-to-face instruction to online learning and out-of-the-classroom learning through online platforms; apps; paper packets being sent home; letters and communications; and other creative means to keep students learning.

Educators have done a phenomenal job all over the world in transitioning to remote learning and are working diligently to meet the needs of each student in their classes. But for emergent bilingual and multilingual students, many issues have arisen in terms of meeting their instructional needs.

The intent here is not to share specific resources, as myriad resources are available from a variety of sources. Rather, there are a few critical concepts in instructing these students that hold true for both face-to-face as well as distance learning, be it online or through paper packets, that we should always strive to consider and embed into our instruction.

# Jigsaw and Padlet Time!

1. Go to your **BREAKOUT ROOM**.
2. Read your assigned **TEXT**.
3. Go to **PADLET**.
4. Choose a **VISUAL** that represents the main idea of your text.
5. Add **3 BULLETS** summarizing the information.
6. Be ready to **SHARE**!



Code: E3forEL

Padlet

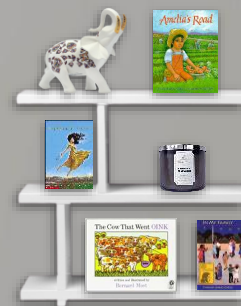
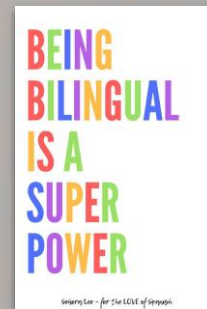
<https://padlet.com/kchapa/E3forEL>










Let's  
Share!





# Let's Reflect!



*Affective*

*Linguistic*

*Cognitive*

TAC, Chapter 89



Code: E3forEL ©ESC1 2021

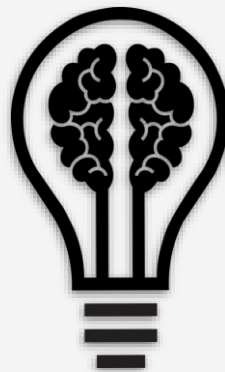
# Let's Chat!



*Affective*



*Linguistic*



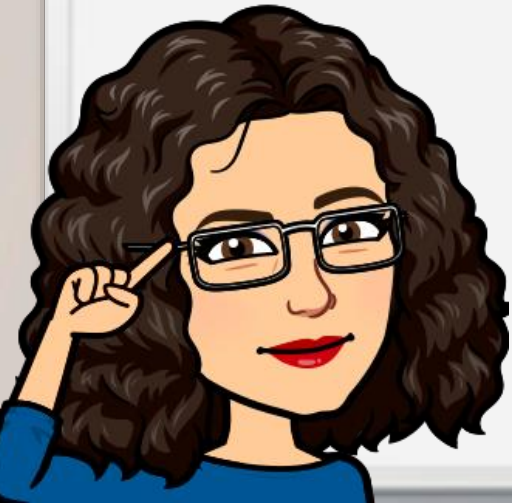
*Cognitive*



*TAC, Chapter 89*

# Exit Tickets

I used to think...  
But now I know...



# *¡Mil gracias!*

# *Let's Stay Connected!*



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# References

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